

**Report to :** EDUCATION ATTAINMENT IMPROVEMENT BOARD

**Date :** 13 October 2015

**Reporting Officer:** Heather Loveridge, Assistant Executive Director, Learning

**Subject :** EARLY YEARS FOUNDATION STAGE, KEY STAGE 1 AND KEY STAGE 2 RESULTS 2015

**Report Summary :** Tameside has again seen an increase in results at Early Years Foundation Stage (EYFS) and Key Stage 1 (KS1). This increase has been in line with the increases in performance seen across the North West. Tameside has also sustained its significantly improved performance at Key Stage 2 (KS2), and disadvantaged pupils in the borough perform highly compared to other pupils nationally; in short, a pupil from a disadvantaged background who lives in Tameside makes as much progress in their primary school as a non-disadvantaged pupil anywhere else in the country. This is a considerable achievement. The challenges for Tameside primary schools are at KS1 and EYFS.

**Recommendations :** That Members note the report.

**Links to Sustainable Community Strategy :** The report supports three elements of the Community Strategy - Prosperous, Learning and Supportive Tameside.

**Policy Implications :** There are none arising from this report.


**Financial Implications :** There are no direct financial implications arising from this report.  
**(Authorised by the Section 151 Officer)**

**Legal Implications :** It is important that Members understand the national framework and its changes together with the performance of Tameside schools so that there is appropriate resource and challenge.  
**(Authorised by the Borough Solicitor)**

**Risk Management :** There are significant reputational risks to the Council if it does not monitor and challenge schools' performance and standards effectively, and intervene where appropriate. It is vital that children leave primary school having reached the expected levels of achievement in reading, writing and maths if they are to go on and succeed at Secondary level.

**Access to Information :** The background papers relating to this report can be inspected by contacting Bob Berry by;

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## 1. INTRODUCTION

- 1.1 This report details the performance of schools in Tameside in 2015 at Early Years Foundation Stage (EFYS), Key stage 1 (KS1) and Key stage 2 (KS2)

## 2. EARLY YEARS

- 2.1 Fifty eight percent of pupils in Tameside achieved a good level of development (GLD) at EYFS in 2015; this represents a 6% increase in 2014 and a 16% increase on 2013. Provisionally, 66% of pupils in early years achieved a good level of development nationally. This has risen 6% on 2014 and 14% on 2013. The gap between Tameside and the national average in 2015 remains the same as 2014 – 8%. Since 2013 however, Tameside has closed the gap from 10% to 8%.

	2013	2014	2015
<b>Tameside</b>	42	52	58
<b>National</b>	52	60	66
<b>Gap</b>	10	8	8

- 2.2 Tameside is ranked 17<sup>th</sup> out of 23 North West authorities. This is an improvement of 2 places from 2014. Results range from 55% in Halton to 73% in Trafford.

- 2.3 The gender gap in Tameside at for achieving a GLD at EYFS has narrowed from 19% in 2014 to 16% in 2015. This is down to the performance of boys improving to 50% in 2015. In contrast, the percentage of girls achieving a good level of development in 2015 increased by 4% on 2014 to 66%.

2013	Girls	Boys	Total	Gap
National	60	44	52	16
Tameside	50	34	42	16

2014	Girls	Boys	Total	Gap
National	69	52	60	17
Tameside	62	43	52	19

2015	Girls	Boys	Total	Gap
National			66	
Tameside	66	50	58	16

- 2.4 National data for the percentage of boys and girls achieving a good level of development in 2015 is not yet available. In 2014, the gap between boys and girls nationally was 17% and Tameside's 2015 figure is below this. Though the performance of both genders has steadily increased since 2013, the gender gap remains the same.

- 2.5 Forty three percent of pupils at EYFS who are on free school meals (FSM) in Tameside achieved a good level of development in 2015. In contrast, 61.5% of all other pupils achieved a good level of development. National averages are not yet available for 2015. The gap between FSM girls and FSM boys in Tameside has narrowed from 20% in 2014 to 15% in 2015. Whilst 2015 has seen a 7% increase in the number of FSM boys achieving a good level of development, the number of girls achieving a good level of development has

not increased by a similar amount and has improved by 2%. The gap between FSM pupils in Tameside and other pupils nationally has seen minimal fluctuation in 2013 and 2014.

#### % achieving a good level of development

2013	Total	Girls	Boys	Gap between Girls and Boys
Non FSM	46	54	38	16
FSM - Tameside	28	37	20	17
Non FSM nationally	55	63	47	16
Gap between FSM & non FSM in Tameside	18	17	18	
Gap between FSM in Tameside and non FSM nationally	27	26	27	

2014	Total	Girls	Boys	Gap between Girls and Boys
Non FSM	56	66	47	19
FSM - Tameside	38	48	28	20
Non FSM nationally	64	72	56	16
Gap between FSM & non FSM in Tameside	18	18	19	
Gap between FSM in Tameside and non FSM nationally	26	24	28	

2015	Total	Girls	Boys	Gap between Girls and Boys
Non FSM	62	70	53	17
FSM - Tameside	43	50	35	15
Non FSM nationally - 2014	64	72	56	16
Gap between FSM & non FSM in Tameside	19	20	18	
Gap between FSM in Tameside and non FSM nationally (2014)	21	22	21	

2.6 In terms of schools, there are a large number of schools that have improved in 2015. Improvements of over twenty percent have been made at Leigh Primary School, Fairfield Road Primary School, St Mary's RC Primary School, Russell Scott Primary School and Holy Trinity CofE Primary School. Twenty two schools have achieved an average GLD which is above the provisional national average of 66%.

2.7 Twenty one schools have seen their results decline from the previous year with Canon Johnson CofE Primary School, Wild Bank Community School and Broadbottom Church of England Primary School seeing significant reductions.

### 3. KEY STAGE 1 – PHONICS

3.1 Tameside has seen a slight improvement in Phonics in 2015 with 71.5% of pupils in Tameside working at the expected standard compared to 69% in 2014. Over a three year period, the number of pupils in Tameside working at the expected standard has increased by 6.5%. Nationally, 77% of pupils are working at the expected standard in Phonics. The national average has risen by 3% since 2014 and 8% since 2013 and whilst Tameside's phonics results are improving, the national average is improving at a faster rate.

School	2013	2014	2015	Improvement on 2014
Tameside	65	69	71.5	2.5
National	69	74	77	3.0
Difference + / -	4	5	5.5	

- 3.2 Tameside is joint 21<sup>st</sup> in the North West, along with Bury and Liverpool, in terms of phonics. This is one place lower than 2014. Figures range from 71% in Tameside to 81% in Trafford.
- 3.3 In terms of gender, the gap between boys and girls working at the expected standard in Phonics is widening. No national data for gender is available, but in previous years Tameside's gender gap was in line with the national average.

		2013					2014					2015		
		Boys	Girls	Gap			Boys	Girls	Gap			Boys	Girls	Gap
Tameside		61	70	9	Tameside		65	74	9	Tameside		66	77	11
National		65	73	8	National		70	78	8					

- 3.4 Sixty three percent of disadvantaged pupils in Tameside achieved the expected standard in Phonics compared to 57% in 2014. There is early national data currently available for disadvantaged pupils but, based on the 2014 national average of 77% for all other pupils nationally, the gap in Tameside between disadvantaged pupils and all others nationally has closed from 20% to 14%.
- 3.5 Seventy one percent of disadvantaged girls in Tameside achieved the expected standard in Phonics compared to 80% of all other girls in Tameside. 71% represents an increase of 7% on the number of disadvantaged girls achieving the expected standard in Phonics in 2014. 81% of all other girls nationally achieved the expected standard in Phonics in 2014 and, based on this figure, the gap between disadvantaged girls in Tameside and all other girls nationally will have closed from 17% to 10%.
- 3.6 Fifty three percent of disadvantaged boys in Tameside achieved the expected standard in Phonics in 2015 compared to 70% of all other boys in Tameside. 53% represents a 3% increase in the number of disadvantaged pupils in Tameside. In 2014 74% of all other boys nationally achieved the expected standard in Phonics. There is no national figure for 2015 currently available.
- 3.7 In terms of schools, 31 schools are above the provisional national average for phonics. There have been huge improvements made at Denton West End Primary School, Moorside Primary School, Fairfield Road Primary School, St James Catholic Primary School and St George's CofE Primary School, Mossley. Six schools have seen significant reductions in the number of pupils achieving the expected standard in phonics: The Heys Primary School, Buckton Vale Primary School, Yew Tree Community Primary School and Acorn Nursery, Gee Cross Holy Trinity CofE Primary School, Manor Green Primary School and Greenfield Primary School.

#### 4. KEY STAGE 1 – READING, WRITING AND MATHS

- 4.1 Eighty seven percent of pupils at the end of KS1 in Tameside achieved a level 2 or above in reading. This is in line with the provisional national average and is in line with previous years.

<b>Reading</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
Tameside	87	88	87
National	89	90	90

4.2 Tameside is ranked 22<sup>nd</sup> out of the 23 North West authorities in terms of the number of pupils achieving level 2+ in reading. Tameside has dropped 2 places from 2014. Figures range from 86% in Manchester to 93% in Trafford.

4.3 Eighty four percent of pupils at the end of KS1 in Tameside achieved a level 2 or above in writing. This is in line with previous years but is 4% below the provisional national average for 2015.

<b>Writing</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
Tameside	84	84	84
National	85	86	88

4.4 Tameside is ranked 22<sup>nd</sup> out of the 23 North West authorities in terms of the number of pupils achieving level 2+ in reading. Tameside has dropped 4 places from 2014. Figures range from 83% in Manchester to 89% in Cheshire East.

4.5 Ninety one percent of pupils at the end of KS1 in Tameside achieved a level 2 or above in maths. This is in line with the provisional national average and is in line with previous years.

<b>Maths</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>
Tameside	90	91	91
National	91	92	93

4.6 Tameside has remained in 16<sup>th</sup> place out of the 23 North West authorities in terms of achieving level 2 or above in maths in 2014. Results across the North West range from 89% in Oldham to 95% in Cheshire East.

4.7 The gap between disadvantaged pupils in Tameside and all other pupils nationally achieving level 2 or above in reading at KS1 has remained the same in both 2013 and 2014. Data for other pupils nationally is not available yet for 2015, but 81% of disadvantaged pupils in Tameside achieved level 2 or above in reading; this represents an increase of 1% on 2014.

Key stage 1 Reading				
Percentage achieving level 2 or above				
2013	Disadvantaged	All other pupils	Gap	Gap from other pupils nationally
England	79	91	12	12
North West	77	91	14	14
Tameside	79	90	11	12

Key stage 1 Reading				
Percentage achieving level 2 or above				
2014	Disadvantaged	All other pupils	Gap	Gap from other pupils nationally
England	80	92	12	12
North West	79	91	12	13
Tameside	80	90	10	12

Key stage 1 Reading				
Percentage achieving level 2 or above				
2015 (2014 for E/NW)	Disadvantaged	All other pupils	Gap	Gap from other pupils nationally
England	80	92	12	12
North West	79	91	12	13
Tameside	81	90	9	11

4.8 The gap between disadvantaged pupils in Tameside and all other pupils nationally achieving level 2 or above in writing at KS1 increased by 4% from 2013 to 2014; this meant the gap was wider than the gap nationally. Data for other pupils nationally is not available yet for 2015, but 76% of disadvantaged pupils in Tameside achieved level 2 or above in writing; this represents an increase of 3% on 2014.

Key stage 1 Writing				
Percentage achieving level 2 or above				
2013	Disadvantaged	All other pupils	Gap	Gap from other pupils nationally
England	73	88	15	15
North West	71	87	16	17
Tameside	76	86	10	12

Key stage 1 Writing				
Percentage achieving level 2 or above				
2014	Disadvantaged	All other pupils	Gap	Gap from other pupils nationally
England	75	89	14	14
North West	73	88	15	16
Tameside	73	86	13	16

Key stage 1 Writing				
Percentage achieving level 2 or above				
2015 (2014 for E/NW)	Disadvantaged	All other pupils	Gap	Gap from other pupils nationally
England	75	89	14	14
North West	73	88	15	16
Tameside	76	88	12	13

4.9 The gap between disadvantaged pupils in Tameside and all other pupils nationally achieving level 2 or above in maths at KS1 has remained the same in both 2013 and 2014. Data for other pupils nationally is not available yet for 2015, but 93% of disadvantaged pupils in Tameside achieved level 2 or above in maths; this represents an increase of 2% on 2014.

Key stage 1 Mathematics				
Percentage achieving level 2 or above				
2013	Disadvantaged	All other pupils	Gap	Gap from other pupils nationally
England	84	93	9	9
North West	82	93	11	11
Tameside	84	92	8	9

Key stage 1 Mathematics				
Percentage achieving level 2 or above				
2014	Disadvantaged	All other pupils	Gap	Gap from other pupils nationally
England	85	94	9	9
North West	84	93	9	10
Tameside	85	93	8	9

Key stage 1 Mathematics				
Percentage achieving level 2 or above				
2015 (2014 for E/NW)	Disadvantaged	All other pupils	Gap	Gap from other pupils nationally
England	85	94	9	9
North West	84	93	9	10
Tameside	87	93	6	8

4.10 In terms of schools, we have seen improvements of 10% or above in the number of pupils achieving level 2+ in reading at the following schools: Our Lady of Mount Carmel Primary School, Audenshaw Primary School, The Heys Primary School, Lyndhurst Primary School, Poplar Street Primary School and St. Mary's CofE Primary School. The following schools have seen a significant reduction in results: St. Mary's Catholic Primary School, Greenside Primary School, Waterloo Primary School, Flowery Field Primary School, St. Peter's CofE Primary School, Ashton West End Primary School and Parochial C E Primary School.

4.11 In writing, there have been improvements of 20% and above in the number of pupils achieving level 2+ at Micklehurst All Saints Primary School, Hurst Knoll Primary School and St. George's CofE Primary School, Mossley. The following schools have seen significant reductions: Flowery Field Primary School, Milton St John's CofE Primary School, St. Mary's Catholic Primary School, St. Peter's CofE Primary School and Waterloo Primary School

4.12 In maths, St. Stephen's CE Primary School, Audenshaw Primary School and Lyndhurst Primary School have seen significant improvements in the number of pupils achieving level 2+. St. Mary's Catholic Primary School, Waterloo Primary School and Wild Bank Community School have seen reductions of over 15%.

## 5. KEY STAGE 2

5.1 Eighty percent of pupils in Tameside achieved level 4+ in reading, writing and maths (RWM) combined. This is the same figure as in 2014 and is in line with the provisional North West and national averages.

5.2 Tameside, having sustained the huge improvement from 2014, is now 14<sup>th</sup> out of 23 authorities in the North West in terms of achieving RWM combined. In 2014 the authority was 11<sup>th</sup>. Results range from 77% in Manchester to 86% in Trafford.

5.3 Overall the results in Tameside in 2015 are in line with the results of 2014. Provisional progress figures show that 91% of pupils made expected progress (2 levels) in reading, 94% of pupils made expected progress in writing and 92% of pupils made expected progress in maths. National averages are not yet available.

5.4 In terms of better than expected progress, Tameside saw an increase of 3% in the number of pupils making 3 levels of progress in maths and a 2% increase in the number of pupils making 3 levels of progress in writing. National averages are not yet available.

Key stage 2 results 2013-2015 (provisional for 2015)											
	2013			2014				2015			
	Tameside	National	Above/below national?	Tameside	National	Improvement on Previous year?	Above/below national?	Tameside	National	Improvement on Previous year?	Above/below national?
Average Point Score (Re, Wr, Ma)	27.9	28.3	↓	28.6	28.7	↑	→	28.8		→	
% Level 4+ (Re, Wr, Ma)	74	76	↓	80	79	↑	↑	80	80	→	→
% Level 4B+ (Re, Wr, Ma)	60	63	↓	68	67	↑	↑	68	69	→	→
% Level 5+ (Re, Wr, Ma)	19	21	↓	22	24	↑	↓	22	24	→	↓
% 2 levels progress Reading	88	88	→	92	91	↑	↑	91		→	
% 3 levels progress Reading	29	30	↓	36	35	↑	↑	35		→	
% 2 levels progress Writing	92	92	→	94	93	↑	↑	94		→	
% 3 levels progress Writing	29	30	↓	35	33	↑	↑	37		↑	
% 2 levels progress Maths	88	88	→	92	89	↑	↑	92		→	
% 3 levels progress Maths	30	32	↓	34	35	↑	→	38		↑	

5.5 Sixty eight percent of disadvantaged pupils at the end of KS2 in Tameside achieve level 4+ in reading, writing and maths combined. Figures for other pupils nationally are not yet available, but in 2014 84% of other pupils nationally achieved L4+ in RWM combined. The gap between this figure and the percentage of disadvantaged pupils in Tameside achieving L4+ in RWM combined is 16%.

5.6 Ninety one percent of disadvantaged pupils in Tameside made expected progress in reading and in maths. 89% of disadvantaged pupils in Tameside made expected progress in writing. This means that, in all three subjects, disadvantaged pupils in Tameside perform very strongly and the gap between these disadvantaged pupils and other pupils nationally is minimal. This can be seen in the table below:

Disadvantaged pupils	2013				2014				2015			
	Tameside	NA	Other pupils nationally	Gap between disadvantaged pupils in Tameside and other pupils nationally	Tameside	NA	Other pupils nationally	Gap between disadvantaged pupils in Tameside and other pupils nationally	Tameside	NA	Other pupils nationally 2014	Gap between disadvantaged pupils in Tameside and other pupils nationally
% Level 4+ (Re, Wr, Ma)	61%	64%	81%	20%	68%	68%	84%	16%	68%		84%	16%
% Level 4B+ (Re, Wr, Ma)	46%	49%	70%	24%	54%	54%	74%	20%	55%		74%	19%
% Level 5+ (Re, Wr, Ma)	10%	10%	26%	16%	12%	12%	29%	17%	11%		29%	18%
% 2 levels progress Reading	83%	85%	90%	7%	89%	89%	92%	3%	91%		92%	1%
% 3 levels progress Reading	28%	31%	29%	1%	36%	36%	34%	-2%	35%		34%	-1%
% 2 levels progress Writing	90%	89%	93%	3%	91%	91%	94%	3%	89%		94%	5%
% 3 levels progress Writing	27%	27%	31%	4%	30%	31%	34%	4%	35%		34%	-1%
% 2 levels progress Maths	84%	84%	90%	6%	89%	86%	91%	2%	91%		91%	0%
% 3 levels progress Maths	23%	26%	34%	11%	27%	28%	38%	11%	33%		38%	5%

5.7 Sixty eight of the seventy three primary schools at KS2 in Tameside have achieved results which are at or above the 65% threshold for achieving level 4+ in reading, writing and maths combined. The 5 schools which have not achieved this are: Lyndhurst Community Primary School, Greenfield Primary School, Hurst Knoll Primary School, Broadoak Primary School and Waterloo Primary School.

5.8 Forty eight primary schools are above the provisional national average of 80% for achieving level 4+ in reading, writing and maths combined.

5.9 At least ninety seven percent of pupils from the following schools achieved level 4+ in reading, writing and maths combined: Millbrook Primary School, Broadbottom Church of



England Primary School, Aldwyn Primary School, Buckton Vale Primary School, Fairfield Road Primary School, St Christopher's RC Primary School and Dane Bank Primary School.

## **6. SUMMARY**

- 6.1 Tameside has again seen an increase in results at EYFS and KS1. This increase has been in line with the increases in performance seen across the North West. Tameside has also sustained its significantly improved performance at Key Stage 2, and disadvantaged pupils in the borough perform highly compared to other pupils nationally; in short, a pupil from a disadvantaged background who lives in Tameside makes as much progress in their primary school as a non-disadvantaged pupil anywhere else in the country. This is a considerable achievement.